

1. Director's table. 10% Of the grade

	A (10–8.5)	B (8.4–5)	C (4.9–0)
Student assessment. (50%)	The student has shown initiative. The student has demonstrated learning ability. The student has worked in an organized manner. The student has shown judgment and critical thinking. The student has displayed autonomy and decision-making skills. The student has developed and followed a work plan. The student has conducted bibliographic research.	The student has demonstrated the aspects described in grade A to a sufficient degree to complete the work correctly but without excelling in any of them.	The student has shown significant shortcomings in several of the objectives of this criterion.
Scientific-technical evaluation of the work (50%)	The objectives of the proposal have been met. The complexity and scope of the work correspond to (or exceed) expectations. The work has been carried out with scientific rigor. The work presents innovative aspects. A correct interpretation of the obtained results has been made..	The work shows minor shortcomings in three or more of the objectives of the criterion listed in grade A.	The work has significant shortcomings and does not meet the necessary quality to be a Final Degree Project for the program.
Plagiarism analysis.	The student provides a declaration of originality for the work, and no signs of plagiarism are detected.		Signs of plagiarism have been detected, or the declaration of originality for the work is missing.

2. Tribunal table. 90% of the grade

	A (10-8.5)	B (8.4-5)	C (4.9-0)
Report and work (20%)	Justifies the initial situation and the project objectives. Clearly explains the proposed solution. It is explicitly stated that the solution aligns with the defined objectives. If applicable, adequately justifies the change in direction from the initially proposed objectives. It is well-structured. Spelling and syntax are correct. Includes bibliographic references that are properly cited. If annexes are included, they are appropriate. Includes the budget and/or economic study if applicable. Includes the environmental impact analysis if applicable.	It has minor shortcomings in four or more of the objectives of the criterion listed in grade A.	The document is clearly below the standards of the criterion.
Presentation and defense. (30%)	The oral presentation reflects: (a) The importance of the obtained results. (b) The fulfillment of the proposal's objectives, or a proper justification if any have failed. (c) The degree of innovation. The Final Degree Project can be understood through the oral defense. The conclusions are well-argued. The supporting material is clear and concise. The speech is clear and uses appropriate language. The presenter has good body language and successfully maintains the audience's attention. The presentation stays within the allocated time. Key ideas are highlighted. Additional insights are provided beyond what is written on the slides. Improvisation skills are demonstrated when facing unforeseen situations. A meaningful demonstration is correctly presented, if applicable. In response to the tribunal's questions, the presenter demonstrates their level of acquired knowledge, properly and rigorously justifying their answers.	It has minor shortcomings in four or more of the objectives of the criterion listed in grade A.	The oral presentation and defense are clearly below the standards of the criterion. The presenter freezes or is unable to answer the questions.
Scientific-technical quality of the work. (50%)	The complexity and scope of the work correspond to (or exceed) the expectations of a Final Degree Project for the program. The objectives of the proposal are met, or a proper justification is provided if any have failed. The work presents innovative aspects. The obtained results are interpreted. The work methodology is appropriate.	It has minor shortcomings in three or more of the objectives of the criterion listed in grade A.	The work has significant shortcomings and does not meet the necessary quality to be a Final Degree Project for the program.